

CL - Speaking

16-26 Uses different types of everyday words (nouns, verbs and adjectives)
22-36 Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts
30-50 Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences
40-60 Uses talk to organise, sequence and clarify thinking, ideas, feeling and events

PSED - Managing Feelings & Behaviour

16-26 Is aware of others' feelings...
22-36 Responds to the feelings and wishes of others
30-50 Aware of own feelings, and knows that some actions and words can hurt others' feelings
ELG children talk about how they and other show feelings

PD - Moving and Handling

16-26 Makes connections between their movement and the marks they make
22-36 Shows control in holding and using jugs to pour, hammers, books and mark-making tools
30-50 Uses one-handed tools and equipment
40-60 Handles tools, objects, construction and malleable materials safely and with increasing control

EAD - Being Imaginative

16-26 Pretends that one object represents another, especially when objects have characteristics in common
22-36 Beginning to make-believe by pretending
30-50 Engages in imaginative play and role-play based on own first-hand experiences
40-60 Plays alongside other children who are engaged in the same theme

Blagdon Nursery School Children in Need Week 11/11/19 Main Learning Objectives



MD - Shape, Space and Measures

16-26 Say some counting words randomly
22-36 Recites some number names in sequence
30-50 Uses some number names & number language spontaneously
40-60 Counts objects to 10, and beginning to count beyond 10

Literacy - Writing

16-26 *Link to physical development*
22-36 Distinguishes between the different marks they make
30-50 Sometimes gives meaning to marks as they draw and paint
40-60 Gives meaning to marks they make as they draw, write and paint

UW - People and Communities

16-26 Is curious about people & shows an interest in stories about themselves & their family
22-36 Learns that they have similarities & difference that connect them to, & distinguish them from, others
30-50 Knows some of the things that make them unique, and can talk about some of the similarities & differences in relation to family and friends



CL - Speaking

- Learning new vocabulary linked to the topic
- Singing some Teddy Bear songs
- Listen to stories about Teddy bears
- Sharing their ideas, experiences and ideas linked to Children in Need



PSED - Managing Feelings & Behaviour

- Talking about what Children in Need is all about
- Talking about how we can be aware of the feelings of others

PD - Moving and Handling

- Cutting out the decorations
- Using Pudsey cutters in the playdough
- Using the tweezers to pick up the Pom Poms

EAD - Being Imaginative

- Role play hospital - teddy bear hospital
- Make Pudsey masks
- Make decorations for the Pudsey party

Blagdon Nursery School Children in Need Week 11/11/19 Activity Ideas

MD - Number

- Cooking Pudsey biscuits/Spotty pizzas/spotty cakes
- Counting the spots on the cakes
- Sorting cuddly teddy bears
- Counting the compare bears
- Pom Pom counting
- Peg board patterns

Literacy - Writing

- Make invitations and posters about the Pudsey party
- Plan the Pudsey party - write a list of the food needed and the preparations we need to do
- Mark making on themed paper



UW - People and Communities

- Links with how their families are celebrating at home
- Reflecting on our families and those children who may not be as lucky as we are