



Income Received: (including deprivation funding)

Term	Intervention	Cost	Impact
All year	Bread for snack	£421	All children showed increased concentration and involvement. The social side of the toast time has helped new children to settle in and to develop independence. Throughout this term it was observed that children were more able to take responsibility of setting up the table for snack and also to butter their own bread.
All year	Contribution to Speech Therapy Support Assistant to provide additional support for particular children/families and also to upskill staff	£6,422	Parent sessions were provided for specific families - these were generally well attended and parents were supported in helping to develop their children listening and attention skills. Staff were upskilled in the use of Bucket Time - this was rolled out across the setting Leighanne provided specific support for staff working with individual children to develop their listening/attention/ speech skills.
Autumn term	Additional staffing during the first term to support children settling settling. Huge focus on PSED and building Characteristics of Effective learning.	£2,550	Additional staff meant children who needed more support had time and staff available to them. As a result the children settled well and were able to start accessing the wider curriculum quickly.
Started Autumn - but carried on all year	Bucket time sessions introduced across the setting to support those children who struggle to access the curriculum	£207	Bucket time session are rolled out across the setting - these are targeted and also carried out with larger groups. Listening and attention skills have improved for individual children and they have made progress against their SALT targets.
Autumn/ Spring	Resources for Stay and Play sessions, e.g. clay, salt, etc.	£156	These sessions were well attended across the nursery - the highest attendance was recorded in the 2 year old funded room and also the 15 hour room where most of the EYPP children are. Parents/carers found this to be a very valuable experience - they came away with ideas of activities that they could do at home and also an understanding of why we do various activities in nursery. It was also a valuable experience for the children; they enjoyed having this time with their parents.
Spring	Living Eggs - the children were able to see the eggs hatch just before lockdown	£175	Although the children were not able to see the chicks grow as they had to be returned to the farm, it provided a valuable opportunity to develop the Home Learning activities in the first few weeks of Lockdown. The Parents survey indicates that in general their engaged well with the home learning offered to them during this time.
Summer	USports - an outside company providing planned sports activities targeting the EYPP children.		Unfortunately this did not happen due to the COVID-19 Lockdown - we were unable to have outside providers attending the setting when we reopened.

Areas of Learning	Age expected attainment Spring20 or above (30-50S and above)	
	ALL	EYPP
Listening and Attention	86.7%	85.7%
Understanding	83.7%	85.7%
Speaking	69.4%	78.6%
Moving and Handling	88.8%	85.7%
Health and Self-care	85.7%	78.6%
Self-confidence & self-awareness	92.9%	89.3%
Managing feelings and behaviour	82.7 %	85.7%
Making relationships	83.7%	92.9%
Reading	76.5%	71.4%
Writing	79.6%	82.1%
Number	67.3%	67.9%
Shape, Space & Measures	73.5%	78.6%
People & communities	69.4%	71.4%
The World	69.4%	75%
Technology	85.7%	82.1%
Exploring and using media	88.8%	89.3%
Being imaginative	84.7%	89.3%

This year's data is quite different as the last point of assessment was the end of Spring Term due to the COVID-19 closures. This data shows the impact of all the initiatives on the EYPP children. We would expect the EYPP to continue to have made progress if they had continued to the end of the year.

In most areas of learning the percentage of EYPP children at AARE are either higher or very close to all children.

Total		£14,925	The underspend is due to cancelled outside providers planned for the summer term and cancelled due to COVID-19
-------	--	---------	--